



# Student Withdrawal & Assistance Program Information Sheet

The aim of the SWAP program is to provide the forum for a thorough assessment of a student's cognitive and academic strengths and weaknesses, as well as disturbances in mood and behaviour. Both the school and child's parents are then presented with a detailed psychological report along with specific recommendations that will assist the student to succeed in their mainstream school. The SWAP program operates over 4 days at The John Berne School.

The following points may act as a guideline when considering if a student is suitable for the SWAP program. SWAP participants are assessed for suitability on a case-by-case basis. All referrals must be made through the student's school. If you would like to talk to someone at Berne about the suitability of the student, please feel free to call the SWAP coordinator (details below).

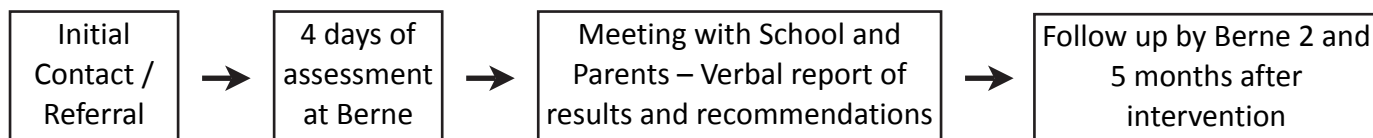
It should also be noted that the SWAP program is not a pathway into The John Berne School. Students whose difficulties (behavioural, emotional, etc.) place them in a high-risk group, or whose enrolment at their mainstream school is in question, should contact The John Berne School for a possible enrolment.

## Possible Profile of a SWAP Student

- I. The SWAP program is most effective when there may be emerging problems that are beginning to cause concern, such as:
  - a. Behaviour problems
  - b. Depression or anxiety
  - c. Decrease in engagement with peers or teachers
  - d. Oppositional behaviour towards adults
  - e. Poor attendance
  - f. Learning difficulties
  - g. Problems integrating into high school from primary
  - h. Inattention, lack of focus and/or concentration
  - i. Disorganised
  - j. Recent or ongoing family disturbance/dysfunction
  - k. Negative behaviour or association with negative peer group outside of school
  - l. Some difficulty managing aggression
- II. There may have been concerns throughout the past few years, but never enough to warrant an assessment.
- III. This program is not for students on the brink of expulsion.
- IV. The student's family must be keen to be involved in intervention.
- V. The student should have some positive relationships with his/her teachers.



## Step by Step Process



## Further Information

For more information, please contact Sharon Attard at The John Berne School.

Tel: (02) 9560 9260

Fax: (02) 9560 9290

Email: [sharon.attard@johnberneschool.org](mailto:sharon.attard@johnberneschool.org)